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Ministry of Education

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PRESS STATEMENT

NaCCA HAS NOT ORGANISED OR PARTNERED THE CONFUCIUS INSTITUTE, UCC, TO TRAIN TEACHERS IN CHINESE LANGUAGE

FOR IMMEDIATE RELEASE

Accra, Ghana — 16 September 2026

The National Council for Curriculum and Assessment (NaCCA) has taken note of media publications and public commentary suggesting that the Council partnered with the Confucius Institute at the University of Cape Coast (UCC) to train teachers for the implementation of a Chinese Language Curriculum.

NaCCA wishes to state categorically that this characterisation is inaccurate and does not represent any official action or institutional position of the Council. For the avoidance of doubt, NaCCA did not organise, commission, sponsor or authorise the programme at the Confucius Institute, UCC, as an institutional teacher-training programme. Neither did the Council constitute or mandate a delegation to participate in the programme on its behalf.

The NaCCA officers who attended the programme did so in their individual capacities as participants/resource persons and not as representatives of the Council acting under institutional authorisation. Their participation must therefore not be construed as evidence of an official NaCCA programme, partnership, endorsement or policy decision.

Accordingly, reports suggesting that “NaCCA and the Confucius Institute trained teachers” create an inaccurate impression of institutional involvement and should be corrected. The participation of individual officers in an external professional or academic programme does not, by itself, make that programme an official activity of the institution in which they work.

NaCCA further clarifies that the programme does not constitute the introduction or rollout of a new national policy on Chinese language instruction in Ghanaian schools. National curriculum policy and implementation are undertaken through established statutory, policy and stakeholder consultation processes and are formally communicated through the appropriate official channels.

The Council therefore urges the media and the public to distinguish clearly between individual professional participation and institutional authorisation, and between technical or academic engagement and approved national curriculum policy.

NaCCA respectfully requests media organisations that have portrayed the programme as an official NaCCA–Confucius Institute teacher-training initiative to correct the institutional attribution and accurately reflect the capacity in which the officers participated.

NaCCA remains committed to the transparent and professional discharge of its statutory mandate and will continue to provide the public with authoritative information on matters relating to Ghana's national curriculum and assessment framework.

Individual participation does not constitute institutional authorisation, partnership or policy approval.

Issued by:

Prof. Samuel Ofori Bekoe

Director-General

National Council for Curriculum and Assessment (NaCCA)